Communication, Language and Literacy

Read, Write Inc. is taught 3x per week in Reception this term. The programme focuses on phonics, reading, spelling and a range of fiction and non-fiction writing tasks.

In addition to this we have Literacy lessons in which we will be working on

- Using our phonetic sounds to blend words confidently using our “Fred Fingers”
- Handwriting and pencil control
- Emergent writing for different purposes.
- Learning high frequency words to help with sight reading
- Using talk to clarify, organise and sequence thinking, ideas, feelings and events.
- Reading for a range of purposes.

Understanding the World

We will:

- Children know about similarities and differences in relation to places, objects, materials and living things.
- Children recognize that a range of technology is used in places such as homes and schools.
- Developing IT skills such as mouse control.
- Looking at the different ways we move around our environment eg transport.

Personal, Social and Emotional Development

We will:

- Continue to show and develop self-care skills such as personal hygiene, buttons, zips especially as its winter!
- Learn to care for other living things with care and confidence i.e. how to look after plants and animals- linked to our farm theme.
- Understand and practise the Country Code effectively
- Show an understanding for our place in the school community and learn to take responsibility for actions!

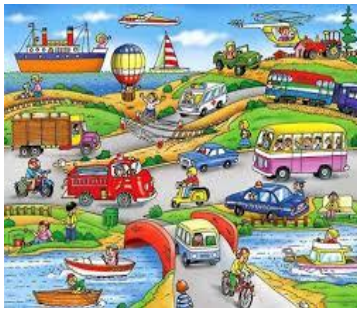
Copthorne Pre-Prep

Reception

Spring Term 2020

Transport

First half



Music

- Listening to high and low sounds and distinguishing between them
- Listening to a steady beat
- Listening and copying musical patterns
- Understanding pitch

Mathematics

Abacus resources are used to develop understanding of mental methods & written calculations strategies. The following topics will be covered this half term:

- Children will copy, continue, describe and create patterns using colours, shapes, objects, sounds and actions
- Number and place value, working on numbers to 20.
- Looking at numbers before and after
- Number pairs of 10 and starting to use language such as “more than” and “add”
- Properties and facts of 2D and 3D shapes
- A better understanding of measuring time
- Explore and understand length, weight and height using non-standard units
- Early problem solving and algebra skills

Physical Development

This term we will be focussing on:

- Continuing to develop gross and fine motor skills within the classroom e.g. scissor control and firm pencil grip.
- Introduction to team and invasion games.
- To improve our team building and problem solving.
- Develop on skills learnt last term

Expressive Art and Design

- Representing ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.
- Using our transport theme in art with use of different colours and textures.
- Designing and making with a purpose in mind.

French

- Transport