Personal, Social and Emotional Development

- To talk about and understand the feelings of characters in stories, e.g., cross, happy, scared and then to begin to relate to own feelings.
- To become more confident in new situations by going for a walk around the school to meet various people who work here and discuss their roles and how they help us.
- To engage in conversation about family and understand the role that family members take in helping us and think about how we can help them.

Communication and Language Development.

- To talk about personal experiences and give the children opportunities at circle time to talk about their own experiences of people helping them.
- To listen to the visitors we invite into nursery-what do we want to know? Think about questions we can ask them.
- Talk about recent past experiences using some time vocabulary, e.g., last night, yesterday.

Physical Development

- To develop fine motor skills by using the Finger Gym, activities including threading, pinching, hammering etc.
- To show increasing control over objects, catching, throwing and kicking balls with control and manipulating materials such as play dough.
- To begin to copy and form some letters correctly, e.g. letters from their name.

Copthorne Pre-Prep

Oaks Class

Spring Term 2020

First Half



Expressive Arts and Design

- To engage in imaginative role-play based on own first-hand experiences and change role play area into a hospital/fire station, doctor and dentist rooms.
- To realise that tools can be used for different purposes by painting with toothbrushes, using paint with utensils etc.
- To create our own colours by mixing powder paints and using the colours to create fire engines.

Literacy

- To recognise own names and begin to write some letters correctly.
- To recognise rhyme and alliteration when reading books and poetry, even beginning to make up own rhymes.
- To mark make with meaning by including files and note pads in the role-play area to develop 'writing' skills.

Mathematics

- To understand and use positional and directional language by going on a object hunt using clues to help us.
- Play games that involve counting to 10 then 20.
- To think about size and ordering by playing games such as order the teddy bears into size or sort socks into pairs on washing line.

Understanding the World

- To talk about similarities and differences and how we are unique by printing our own fingerprints and comparing them.
- To look at and discuss the different uniforms that people wear and the reasons for it.
- To show interest in different occupations by including different props in the role play area to match the themes.