Expressive Arts and Design

We will:

- Make snowmen using cotton wool, shaving foam, ice cubes, fake snow, PVA glue and marshmallows.
- Use bubble wrap, and paper doilies to create snow and ice pictures.
- Paint with ice cubes and soap flakes
- Sing songs and role play about the frozen characters and snow and icy weather.

Physical Development

We will:

- Use scissors to snip and cut and make snowflakes
- Use various mark making tools such as; crayons, paints and chalks.
- (hopefully) play in snow and ice and describe the texture.
- Climb, jump, run and balance on larger apparatus.
- Learn to be independent with our self-care.

Personal, Social and Emotional Development

We will:

- Learn to share and take turns in a small group through games and activities: pass Olaf around, pass the snowflake, board games, circle time.
- Talk about our feelings and what makes us happy/ sad and afraid using the characters from Frozen.
- Engage in games involving collaboration: construction, role play, action songs.

Copthorne Pre-Prep

Year- Pippins/Acorns Class

Spring Term 2020

First Half



Mathematics

We will:

- Count snowmen, snowflakes, ice cubes and cotton wool balls, up to 10 and then 20.
- Match and sequence snowmen, Frozen characters, snowflakes.
- Talk about shapes when making snowmen, snowflakes and when outside.

Literacy

We will:

- Read our favourite stories and begin to predict what may happen next or make up different endings.
- Mark make and give meaning to marks made using lots of different writing materials
- Start to recognise and name the first letters in our names.

Communication and Language

We will:

- Listen to stories about snow and cold weather with good attention and recall.
- Learn new words and use them in conversations.
- Take part in activities with good concentration and focus.

Understanding the World

We will:

- Learn about cold weather and how ice is formed: freezing characters in ice and watching them melt.
- Take part in cooking activities and talk about change.